

FIRST STEPS WITH CAMBRIDGE

LOWER KG LITERACY SKILLBOOK **Consulting Editor:** SONALÎ NADKARNI

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Book of Wellness

Art and Craft Skillbook

Rhymes Book

Flash Cards

iteracy

My First Steps with Cambridge

Consulting Editor: Sonali Nadkarni





CAMBRIDGEUNIVERSITY PRESS

University Printing House, Cambridge CB2 8BS, United Kingdom

One Liberty Plaza, 20th Floor, New York, NY 10006, USA

477 Williamstown Road, Port Melbourne, VIC 3207, Australia

314-321, 3rd Floor, Plot 3, Splendor Forum, Jasola District Centre, New Delhi - 110025, India

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Information on this title: www.cambridge.org/5555550143544

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First published 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in India by Officenow India Private Limited., Haryana-131208

ISBN 555-5-550-14354-4

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The program has multiple learning formats, in the form of skillbooks, workbooks, readers, flash cards and posters, and digital support to ensure effective stimulation and learning.

My First Steps with Cambridge focuses on developing the following skills:

- Pre-LSRW: Develops readiness for LSRW skills
- Cognitive Development: Develops logical and critical thinking skills
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 Activities based on conversation, interactions, stories, and rhymes help the child to learn new words.
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- Socio-emotional Development: Helps manage one's emotions, express feelings and also encourages positive interaction
- Creative Development: Develops an appreciation for colours and aesthetics

Literacy Skillbook introduces the learner to the letters of the English alphabet, preparing their minds for vocabulary-building and reading readiness. Vowels are also introduced at this stage, focusing on sounds and phonics. Creative letter tracing and writing activities are introduced with the aim of promoting the learner's fine motor skills. Sticker activities make revision of the concepts fun and interesting. The Learning Analysis Chart provides a comprehensive analysis and evaluation of the child's learning.

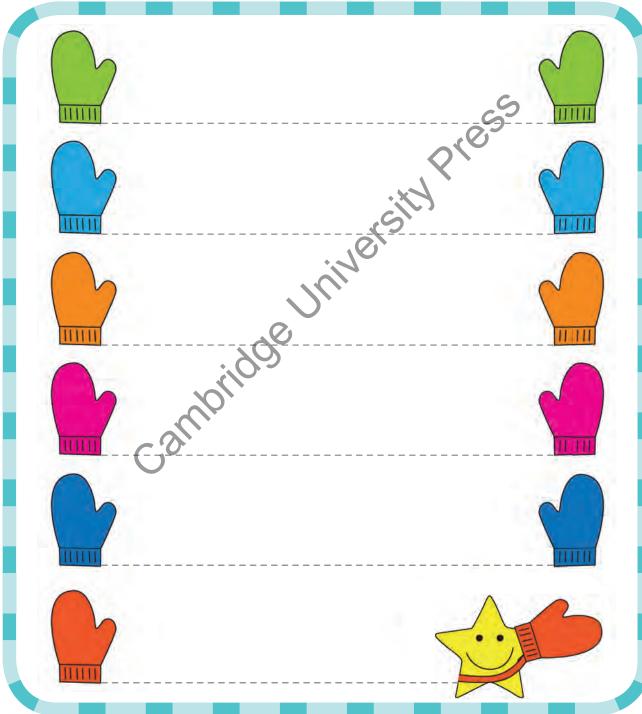
The Workbook accompanying the Skillbook seeks to reinforce the concepts learnt through extensive practice worksheets.

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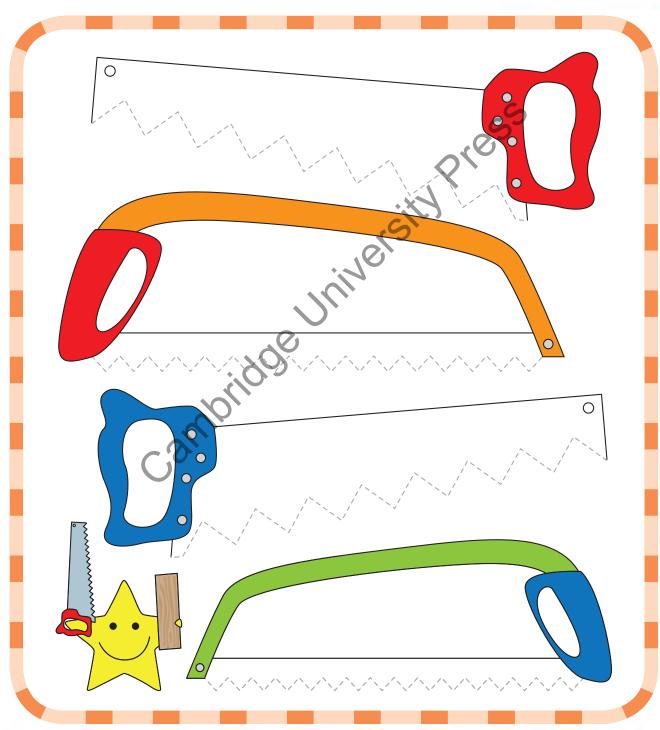


























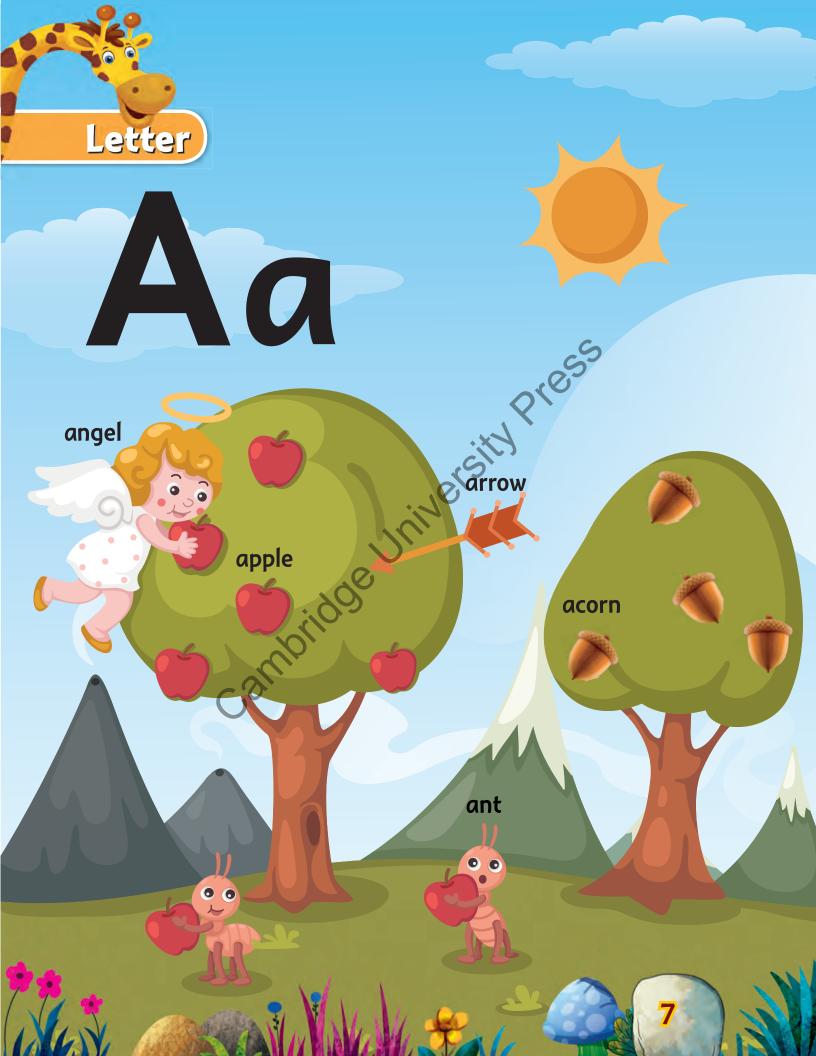












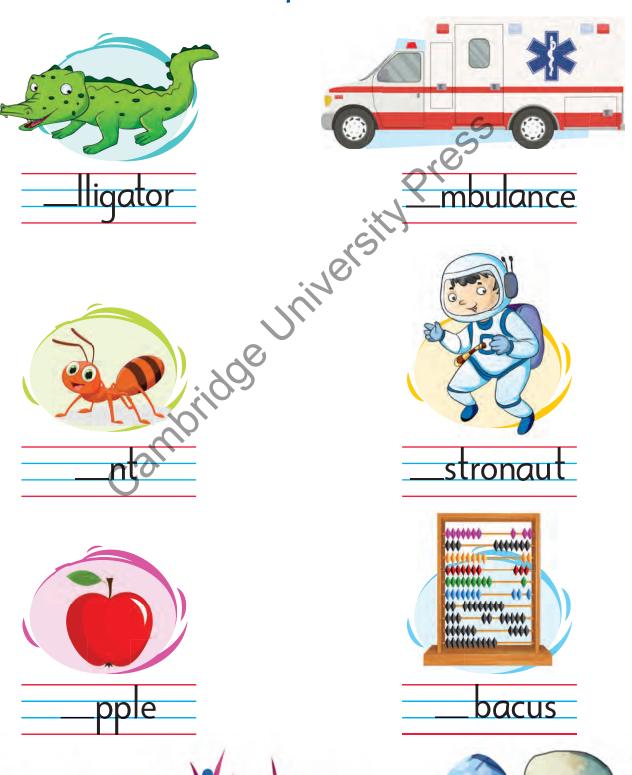


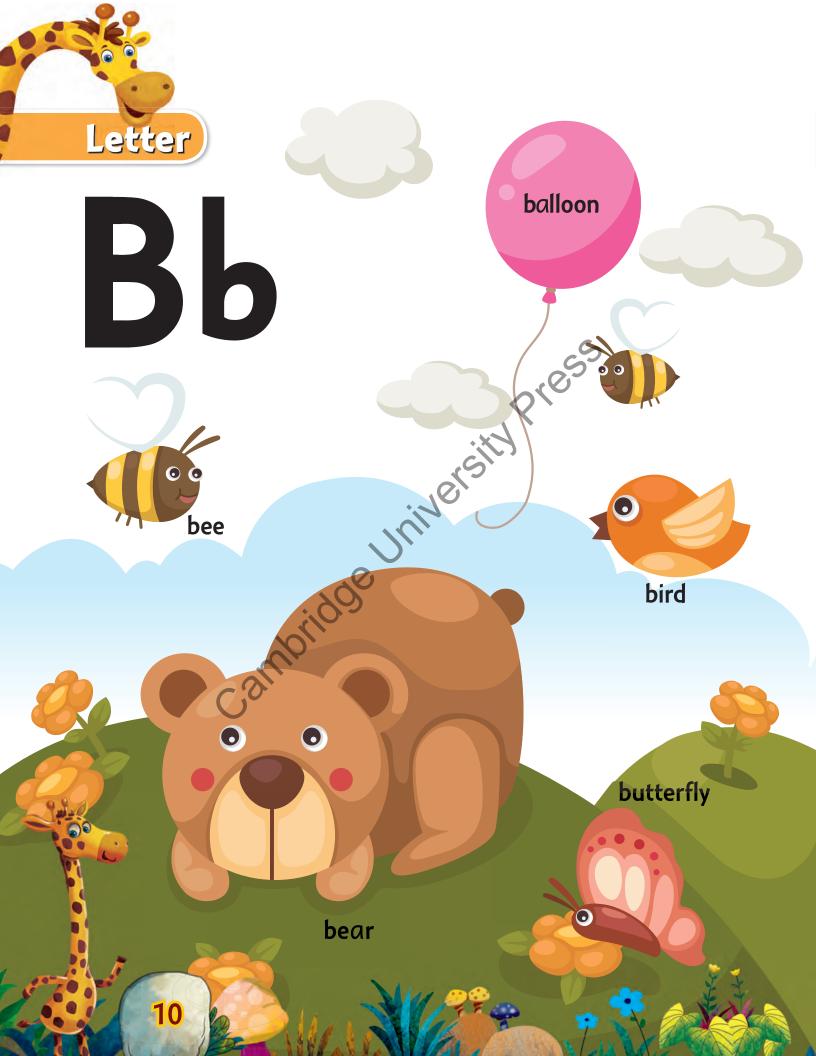






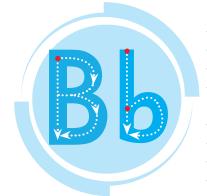












B B B B B

Circle the pictures that begin with B b.



























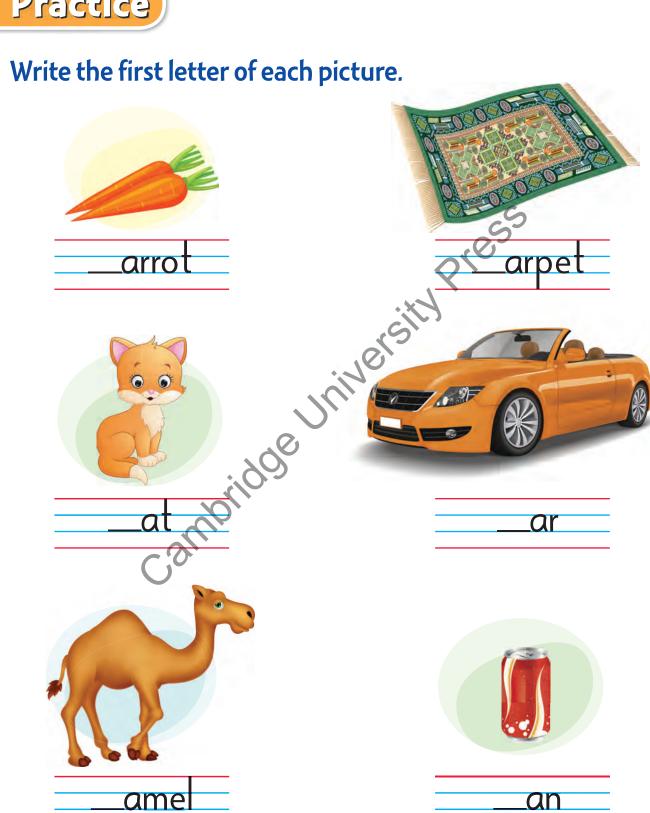




Lead the cat to the things that begin with C c.









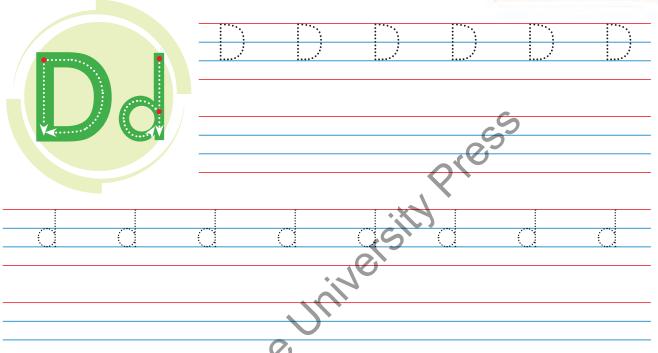








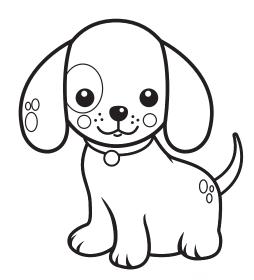




Colour the pictures that begin with D d.







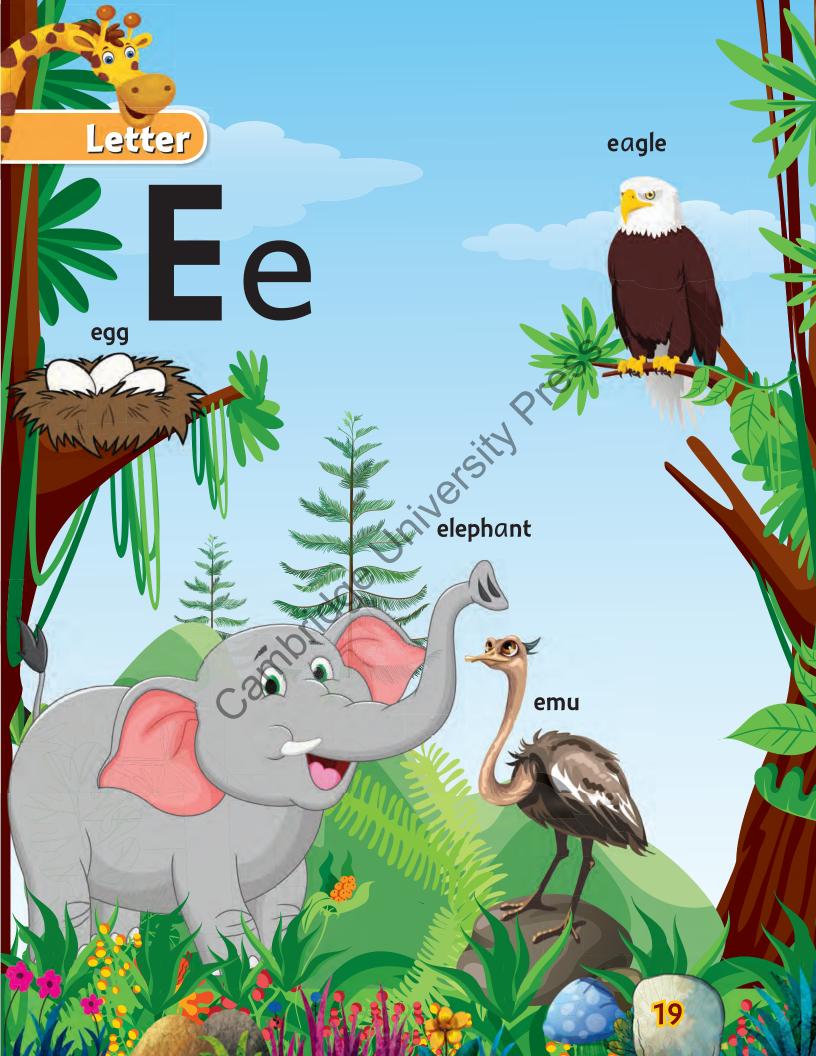






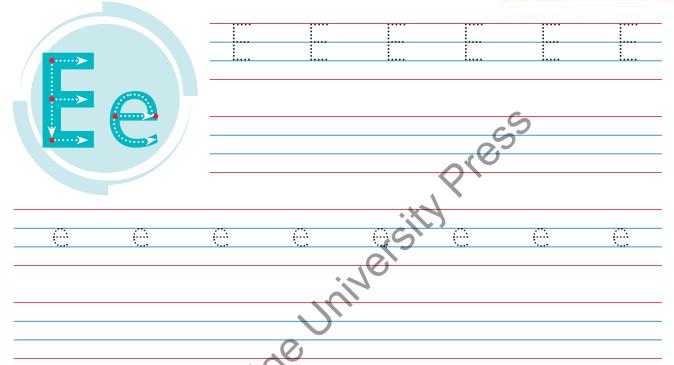






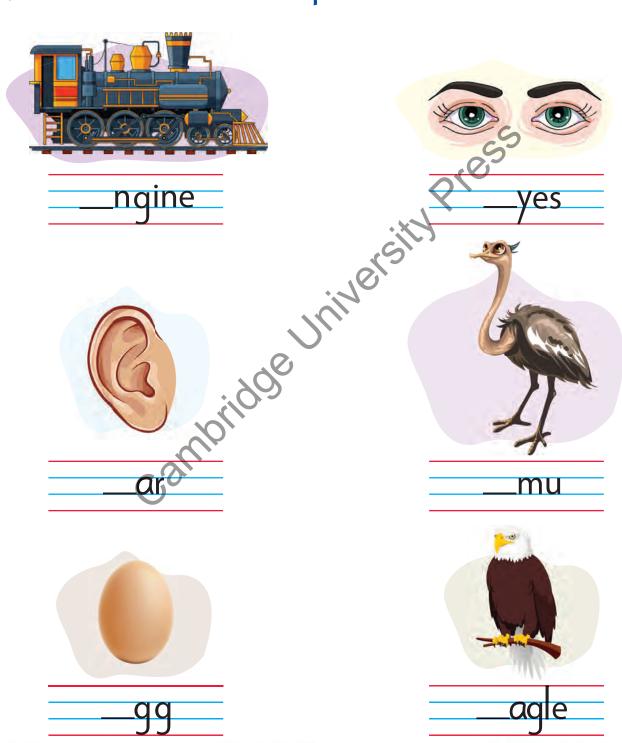














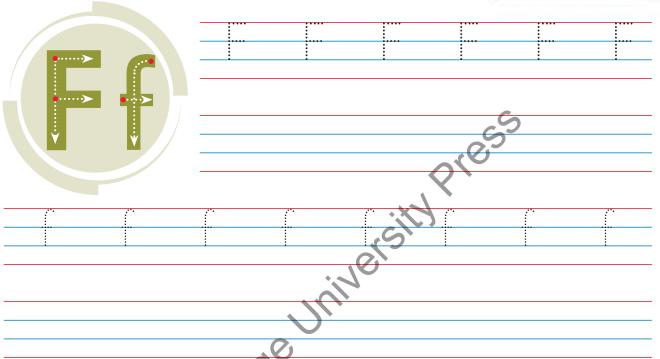












Tick (✓) the pictures that begin with F f.



































Circle the pictures that begin with Gg.





























Phonics

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First published 2019

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ISBN 555-5-550-14377-3

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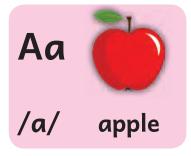
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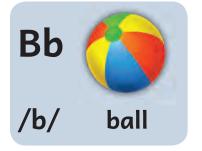
Phonics Skillbook helps the learner understand the relationship between the letters of written English language and the sounds of spoken English language in an organised and logical sequence. Understanding these predictable relationships between sounds and letters allow him/her to apply them to both familiar and unfamiliar words and to begin to read with fluency.

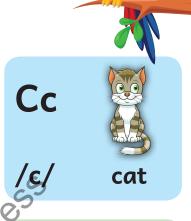
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Letter Sounds





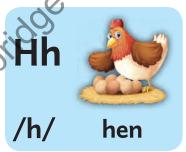














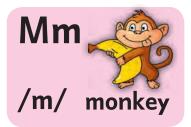






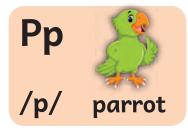


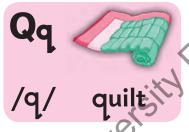
Letter Sounds



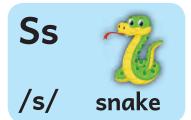






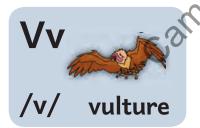


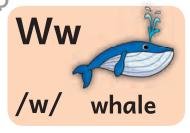




















Phonic Drill



Vowels and Consonants



a, e, i, o, u

are the letters which are known as Vowels.

All other letters are known as Consonants.

These are b, c, d, f, g, h, j, k, l, m, n, o, p, q, r, s, t, v, w, x, y, z.



The /a/ Sound

Aa is a vowel, as in:

Aa /a/







+	а	=	ba
+	a	=	ca
+	а	=	da
+	а	=	fo
+	a	=\	ga
+	a	S _	ha
+	a	=	ja
+	a	=	la
+	а	=	ma
	+ + + + + +	+ a + a + a + a + a + a + a	+ a = + a =

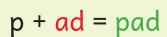
Let us read aloud.

ba da fa pa sa la ma ha ra

Words with /a/ Sound

Let us add.

d + ad = dad





'ag'

b + ag = bag



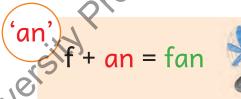


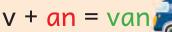
'am'

d + am = dam

j + am = jam

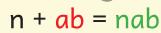








ab'c + ab = cab







c + ap = cap



t + ap = tap



'at'

h + at = hat

r + at = rat





Words with /a/ Sound

Let us read aloud!

cab dab jab nab tab

bad dad had mad pad sad bag gag lag nag rag tag wag

dam ham jam mam ram yam

am

ban can fan man pan ran tan cap lap map nap rap tap yap

bat cat fat hat mat rat

at

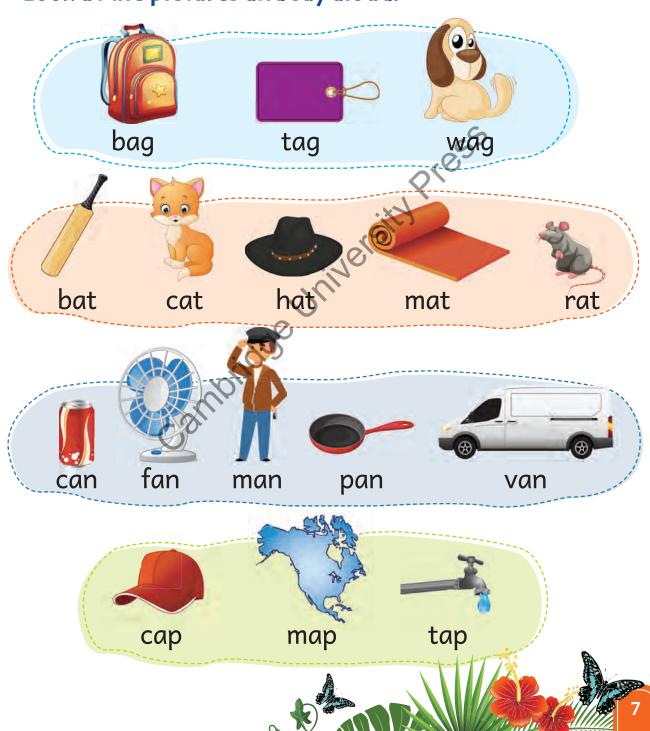




Words with /a/ Sound



Look at the pictures and say aloud.



Practice



Circle the objects that have the /a/ sound.



Practice

Match the pictures with the words.



WELCOME





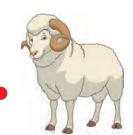
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Phonics Reader

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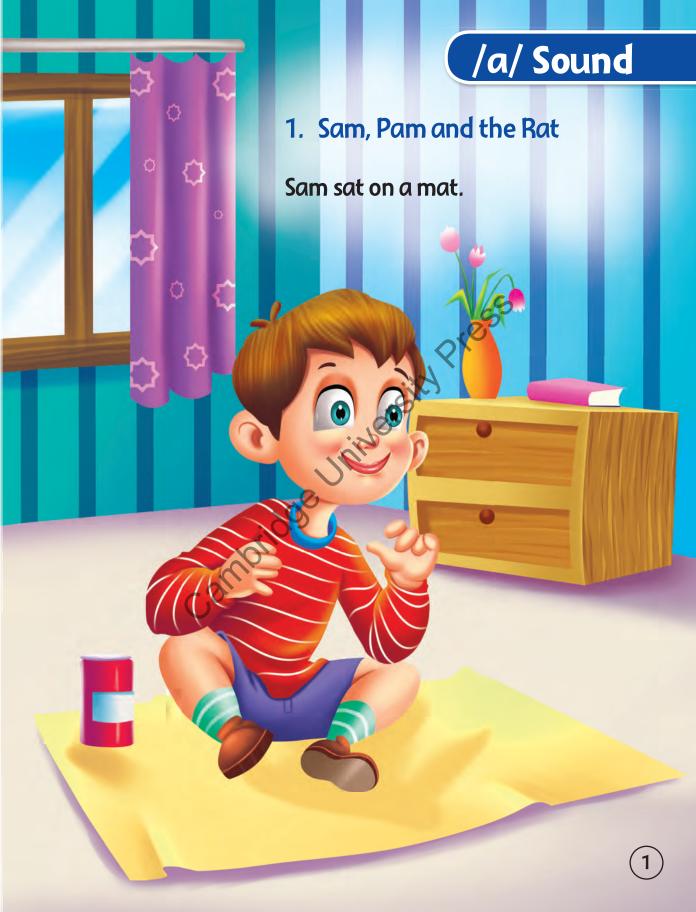
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- Socio-emotional Development: Helps manage one's emotions, express feelings and also encourages positive interaction
- Creative Development: Develops an appreciation for colours and aesthetics

Phonics Reader introduces the learner to the short vowel sounds accompanied by simple sight words and adorable illustrations. This does not only help him/her learn new words and practise sounding them out but also helps him/her recognise and understand the correlation between pictures, words and sounds in a given creative context.

Contents

/a/ Sound	
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/e/ and /i/ Sounds	
2. Ben and His Red Bin 12 /o/ and /u/ Sounds	
/o/ and /u/ Sounds 3. Tom and Tup19	
/a/, /e/, /i/, /o/ and /u/ Sounds 4. I Lost My Top!	
5. We Go to Shop!	
Co	











The rat ran to the can.













/e/ and /i/ Sounds



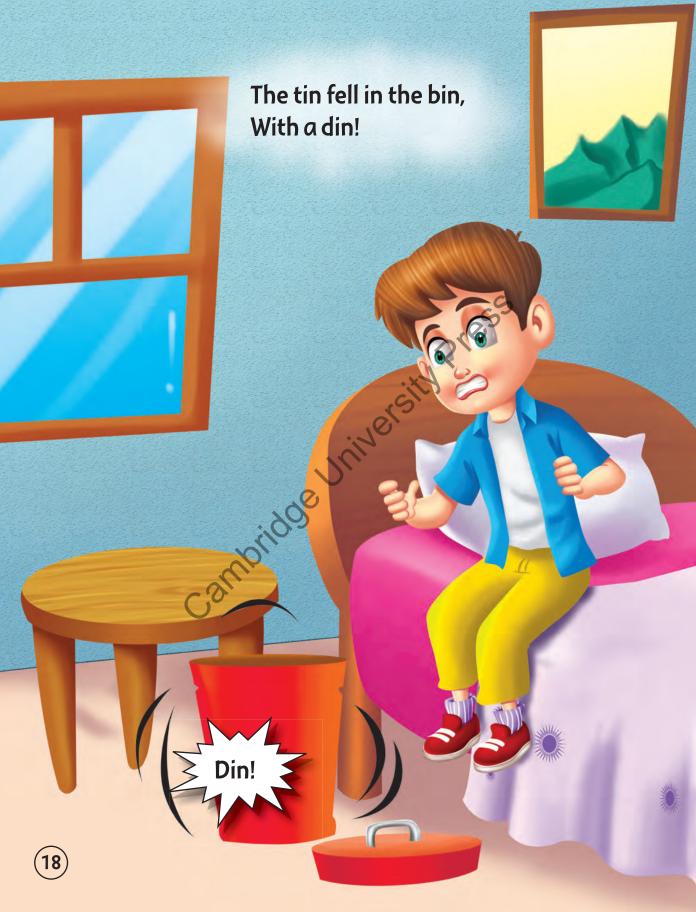


The bin has a lid.









Numeracy

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Numeracy Skillbook introduces the learner to the world of numbers through engaging activities. Pre-number concepts teach him/her how to compare things. Shapes and patterns make him/her more discerning and aware of his/her surroundings. Extensive tracing practice worksheets develop fine motor and pre-writing skills. Sticker activities make revision of the concepts fun and interesting. The Learning Analysis Chart provides a comprehensive analysis and evaluation of the child's learning.

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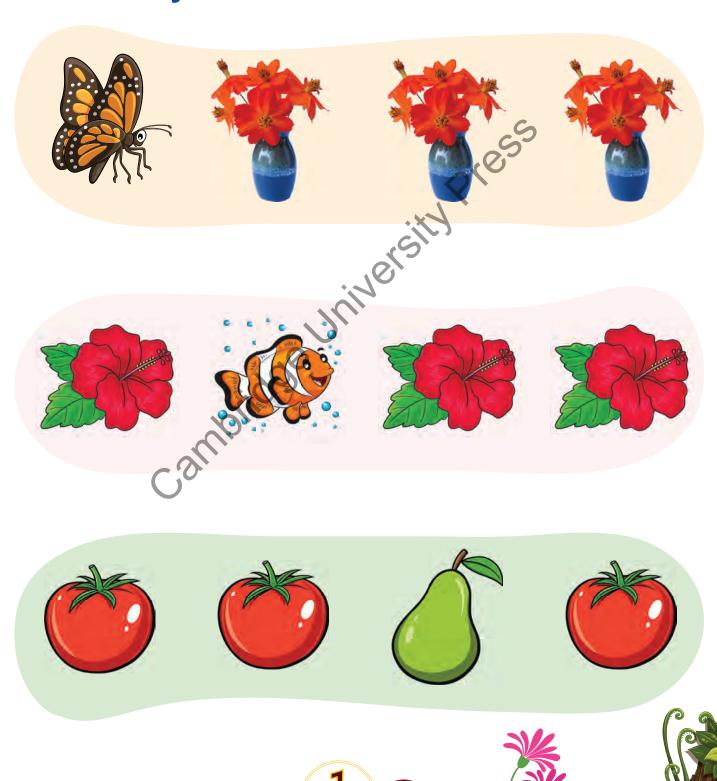


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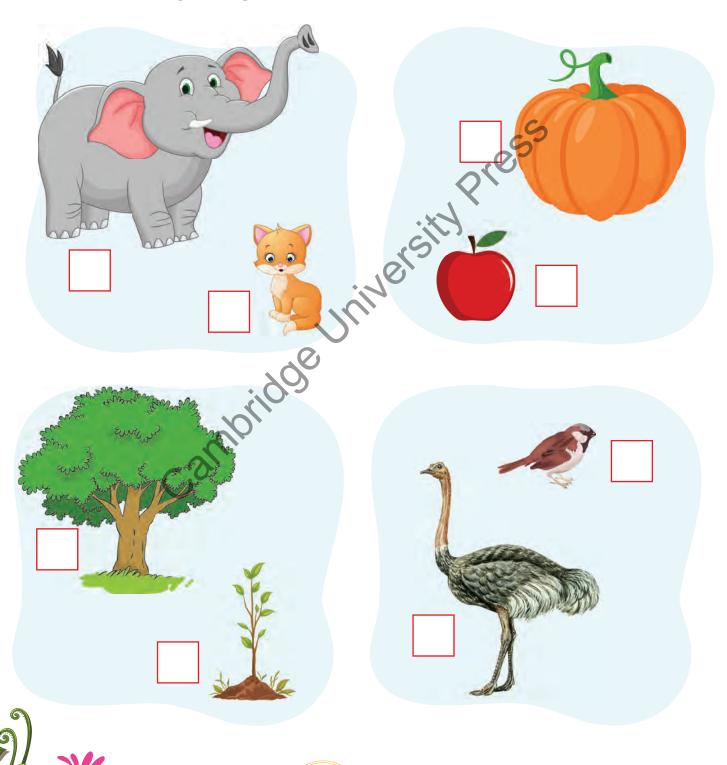


Circle the thing that is different in each set.





Tick (✓) the big thing in each set.





Tick (✓) the short thing in each set.





Circle the basket with less fruits.



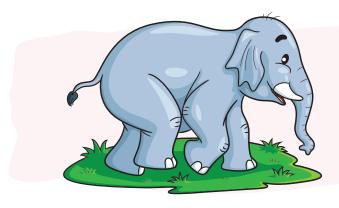
Circle the cake with more candles.







Circle the light animal.



Circle the heavy vehicle.



Colour the heavy thing.



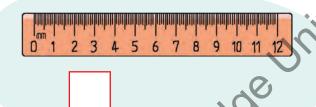




Tick (✓) the long rope.

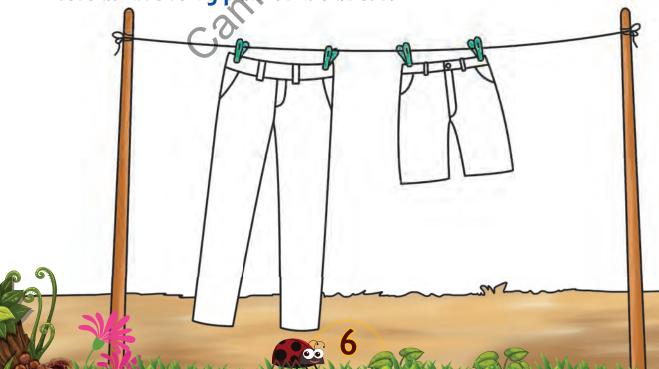


Tick (✓) the short ruler.



0 1 2 3 4 5 6

Colour the long pair of trousers.



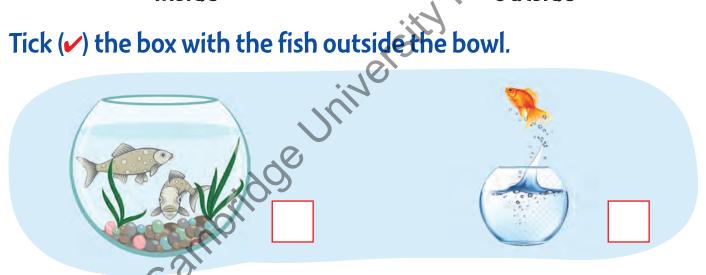




Inside



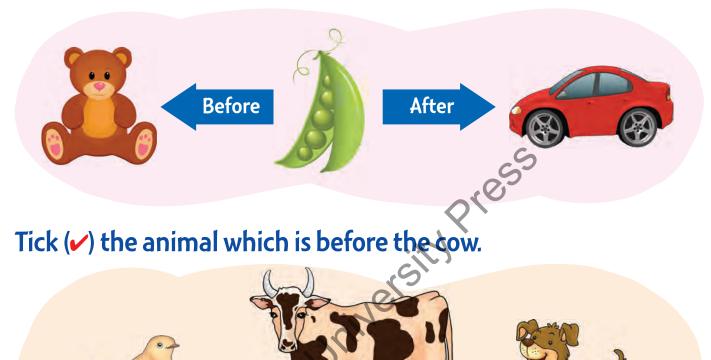
Outside

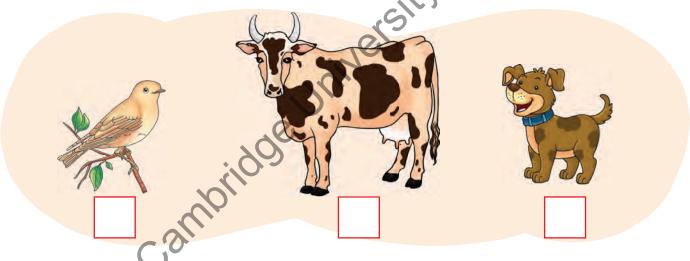


Tick (✓) the box with the flowers inside the vase.









Colour the thing which is just after the ball.









Tick (✓) the basket which is empty.



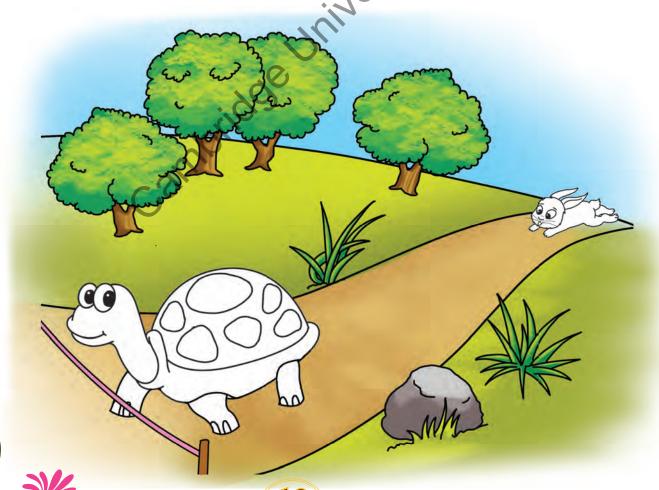








Colour the animal which is near the finish line.

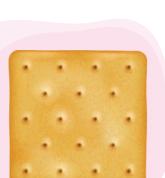






Observe and circle the things that look like a square.











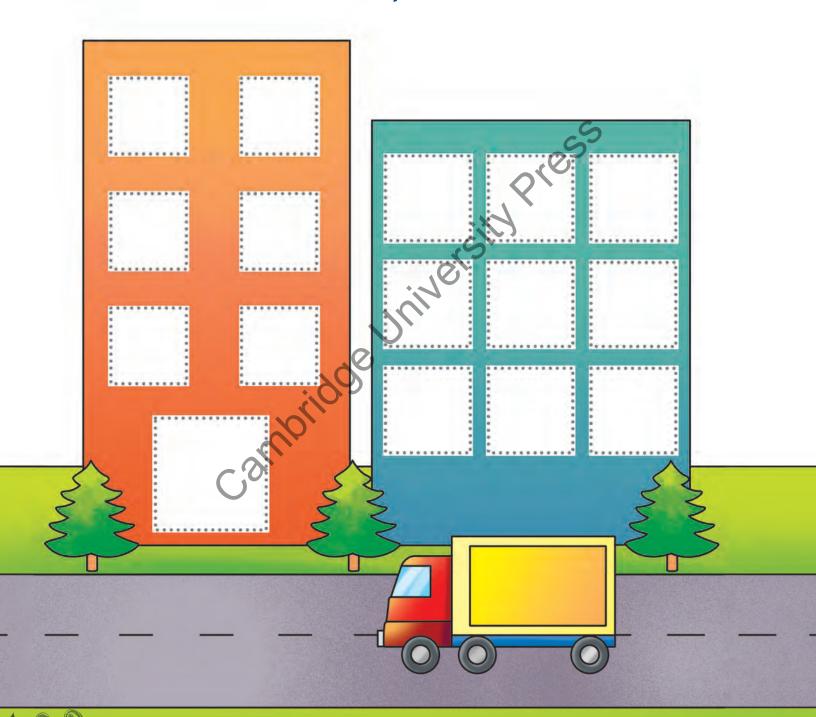




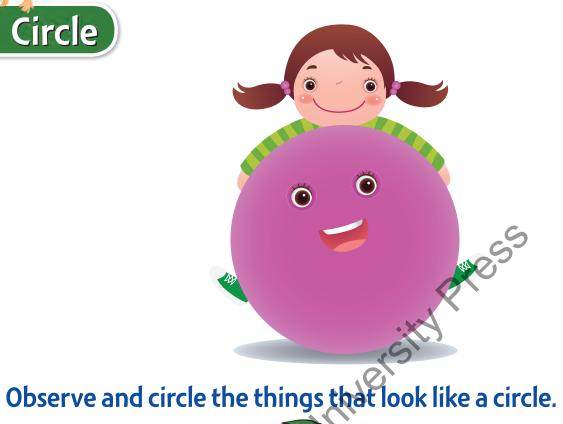




Let us trace and colour the squares!



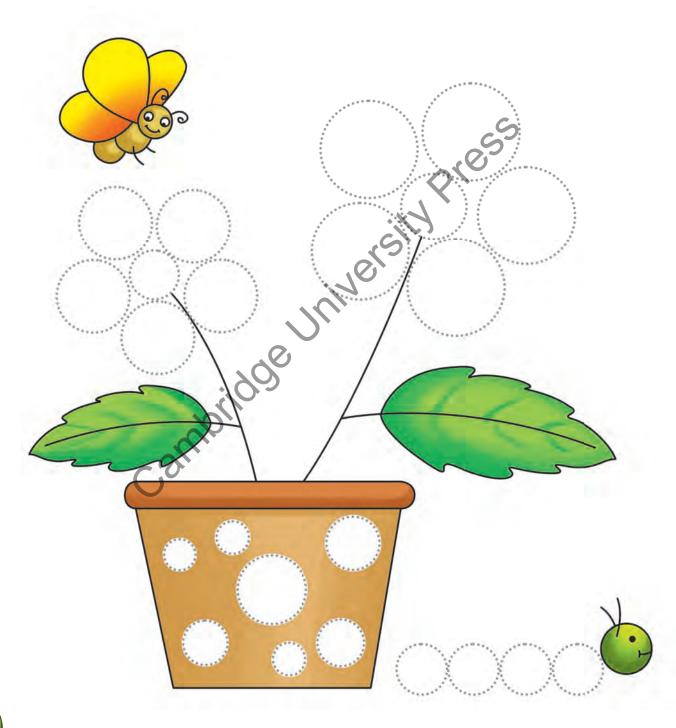






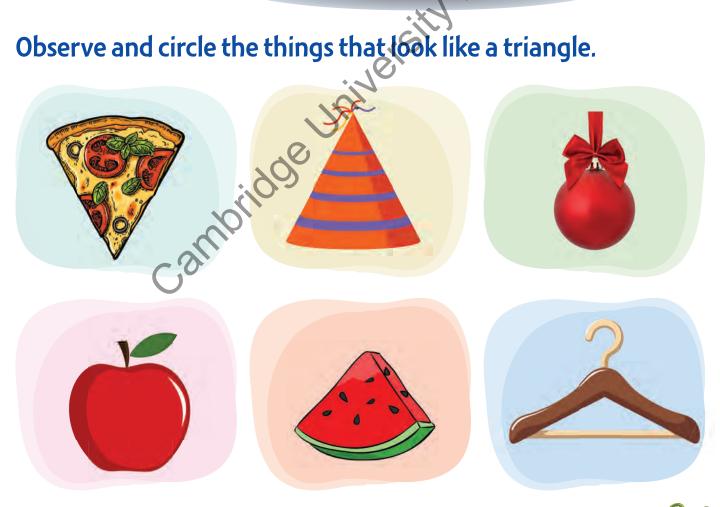


Let us trace and colour the circles!



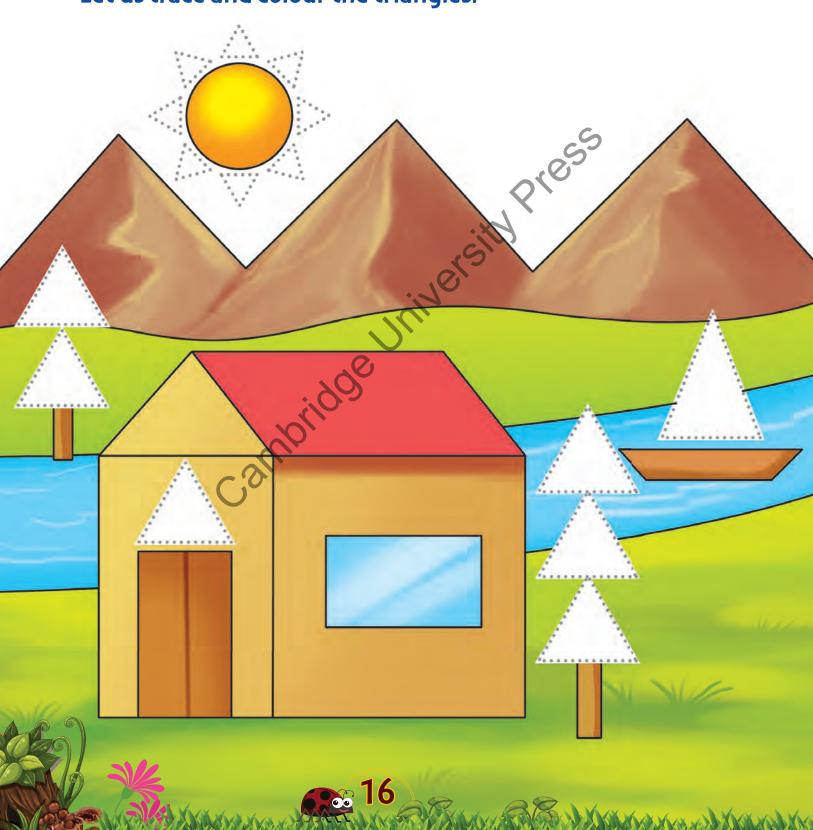








Let us trace and colour the triangles!







Observe and circle the things that look like a rectangle.







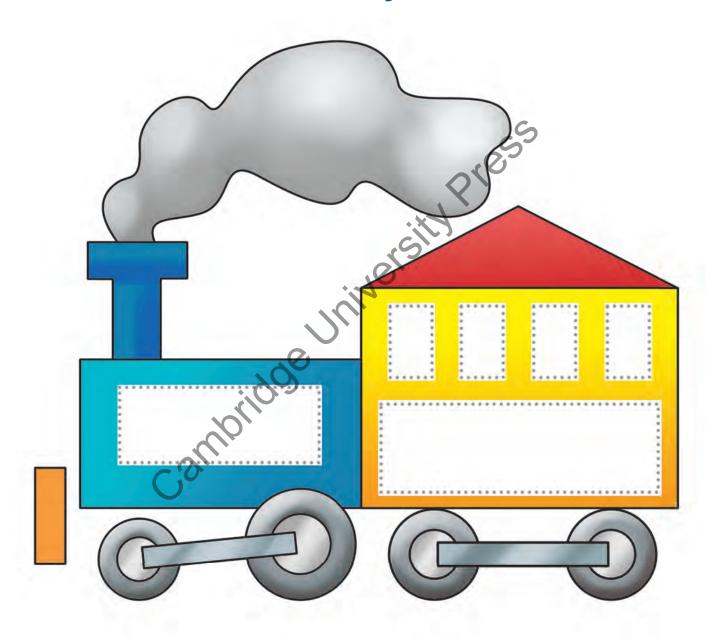








Let us trace and colour the rectangles!









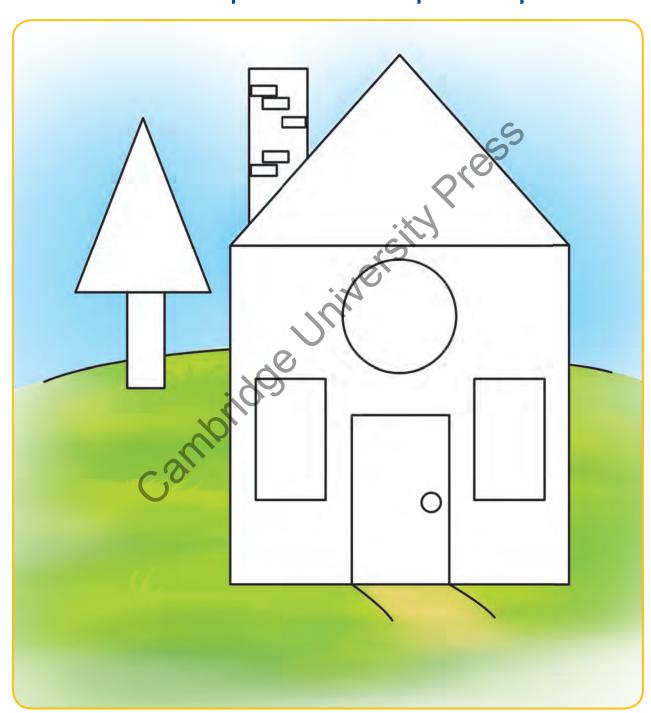


Let us trace and colour the ovals!





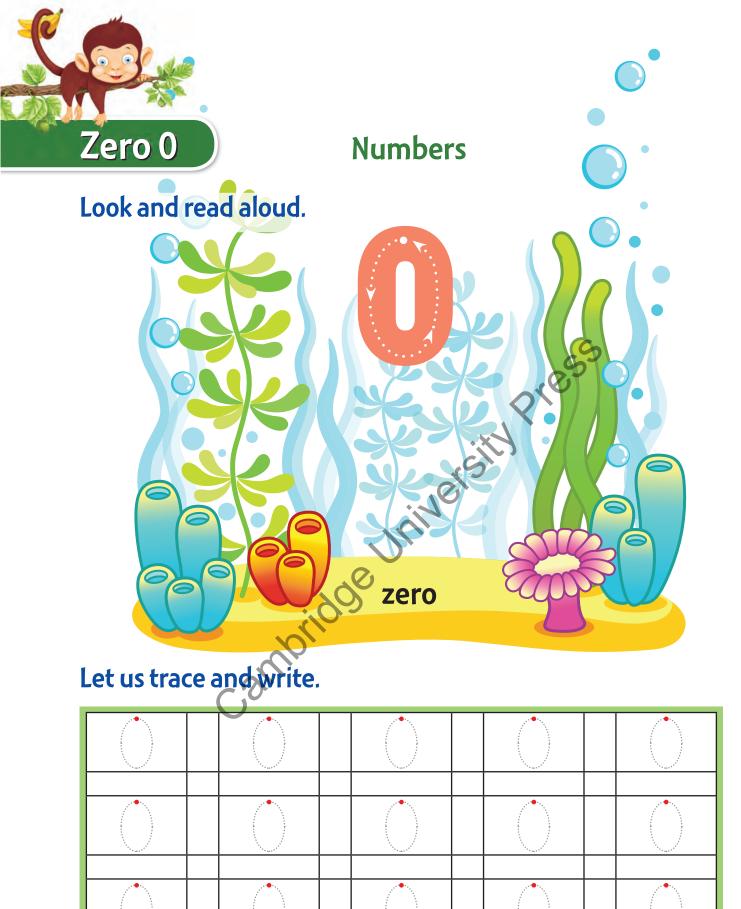
Paste the correct shape sticker to complete the picture.

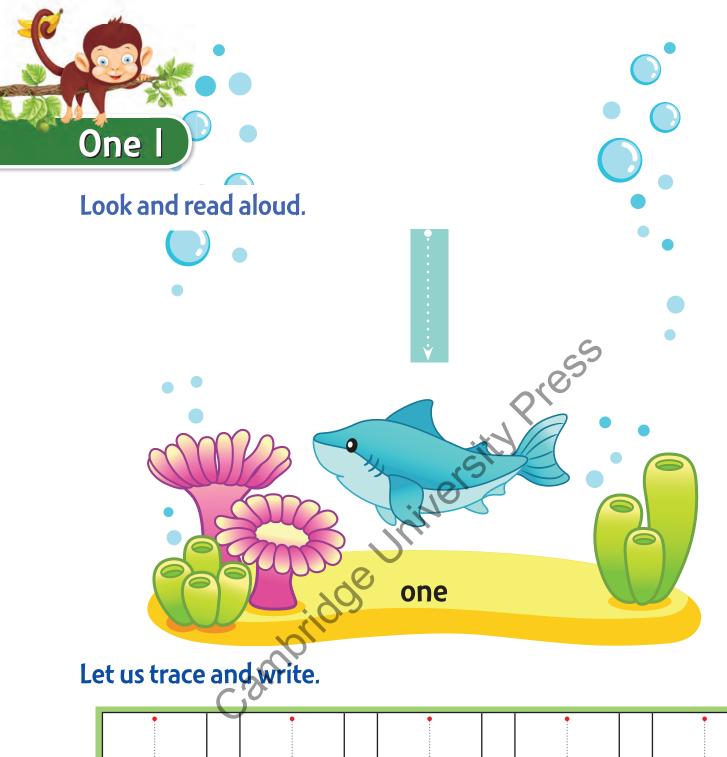




Paste the correct number sticker to complete the picture.







				•
•	•	•		•
•	•	•	•	•



	2	2



Let us trace and write.

3	3	3	3	3
3			3	3



Let us trace and write.

i	<u> </u>	4	Å	Å	4
i	<u>, </u>	<u>.</u>	<u> </u>	<u> </u>	<u> </u>
ž	4	4	4		



Let us trace and write.

5	5	5	5	5
5	5			5
5	5	5	5	



Count and write the number for each item.

Willer Sitty Press	
Jriver's	

Awareness

My First Steps with Cambridge

Consulting Editor: Sonali Nadkarni







University Printing House, Cambridge CB2 8BS, United Kingdom

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First published 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in India by Officenow India Private Limited., Haryana-131208

ISBN 555-5-550-14368-1

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- Socio-emotional Development: Helps manage one's emotions, express feelings and also encourages positive interaction
- Creative Development: Develops an appreciation for colours and aesthetics

My Book of Awareness familiarises the learner with his/her immediate surroundings and gradually with the wider environment. Sticker activities make revision of the concepts fun and interesting. The Learning Analysis Chart provides for a comprehensive analysis and evaluation of the child's learning.



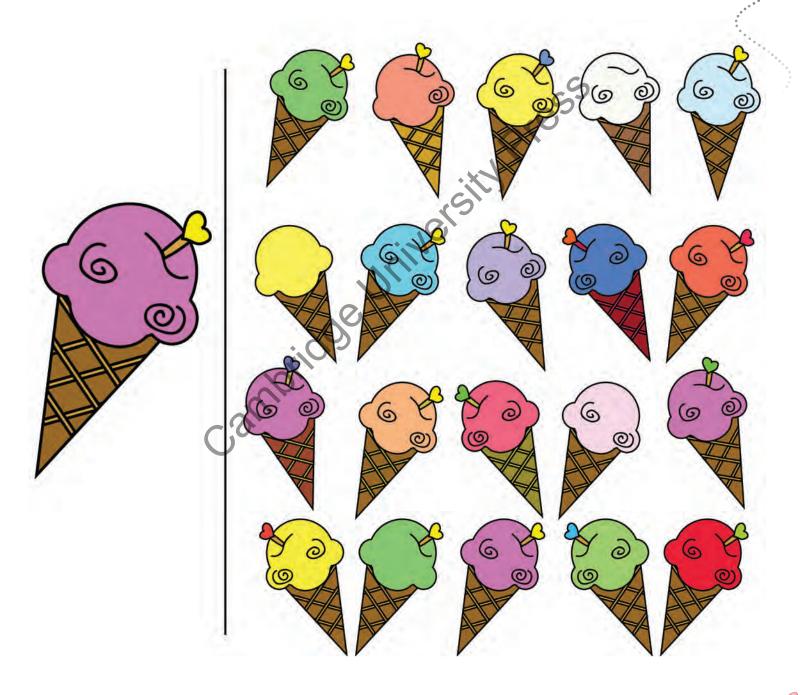
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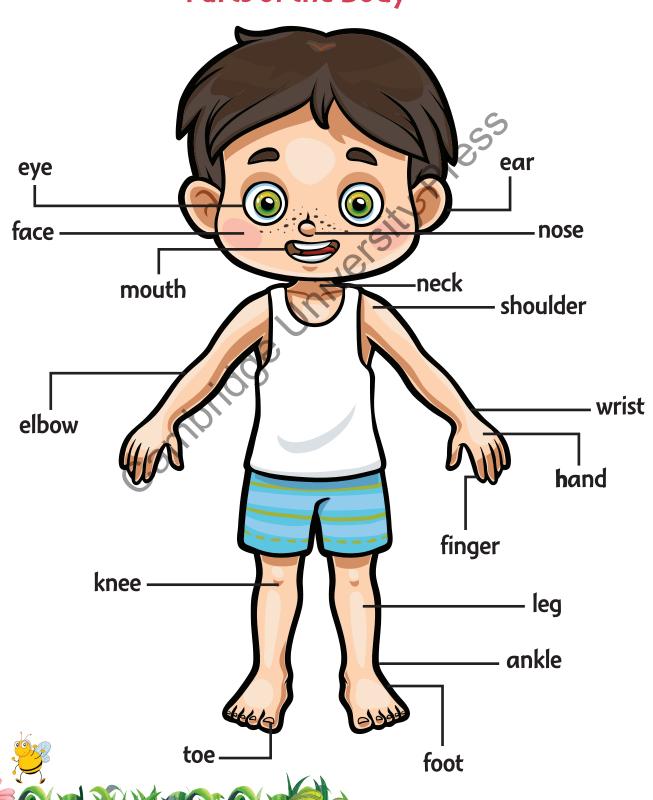
Find and circle the same ice cream.

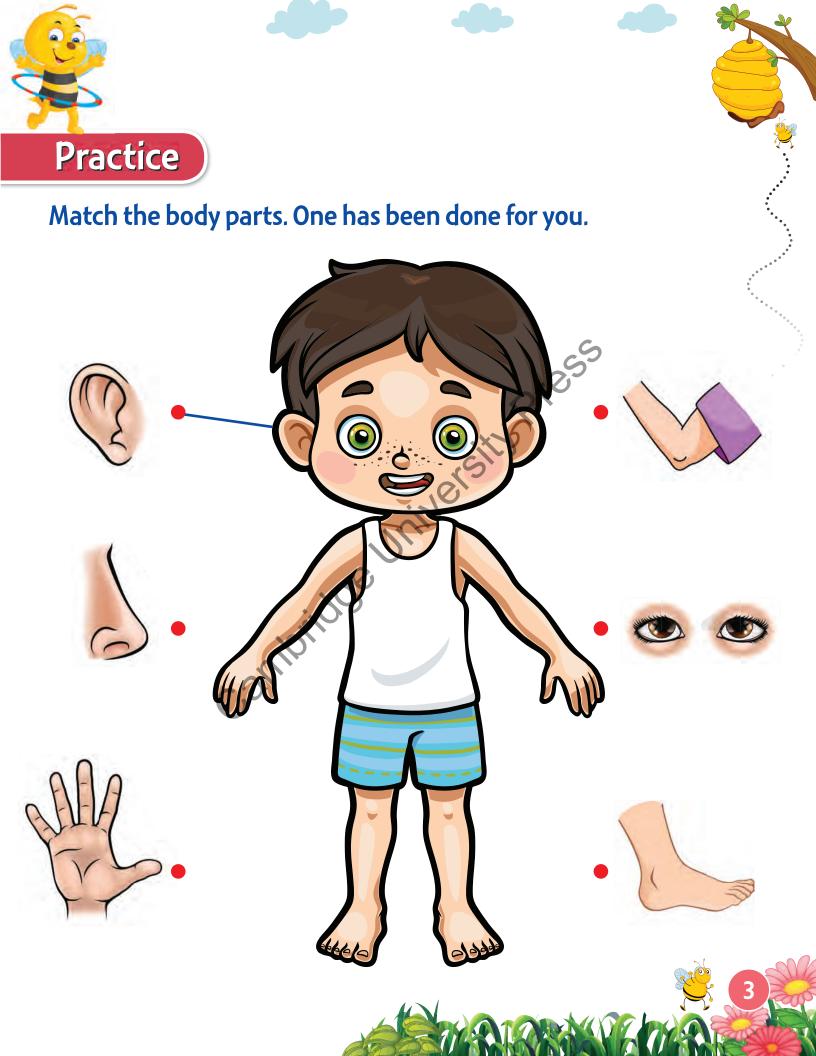






Parts of the Body

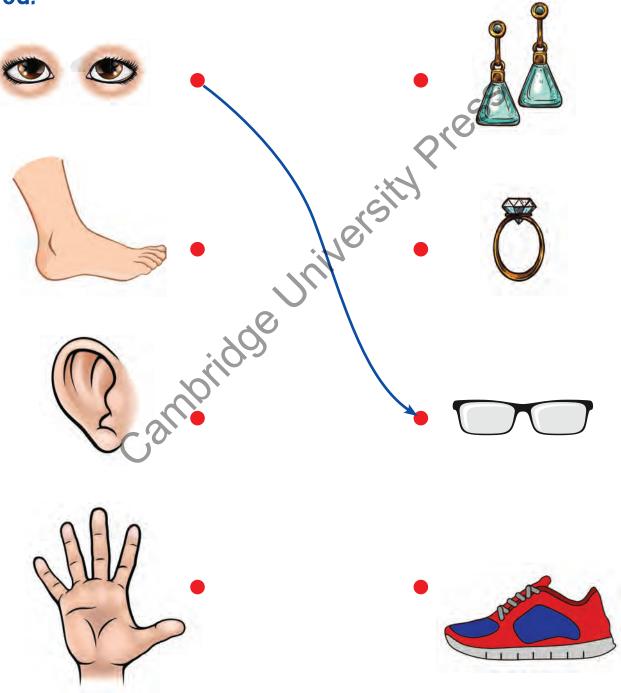






Match the things to the correct body parts. One has been done









We can see, hear, smell, taste, and feel by using our body parts. These body parts are called sense organs.





I taste with my tongue.









I feel with my skin.





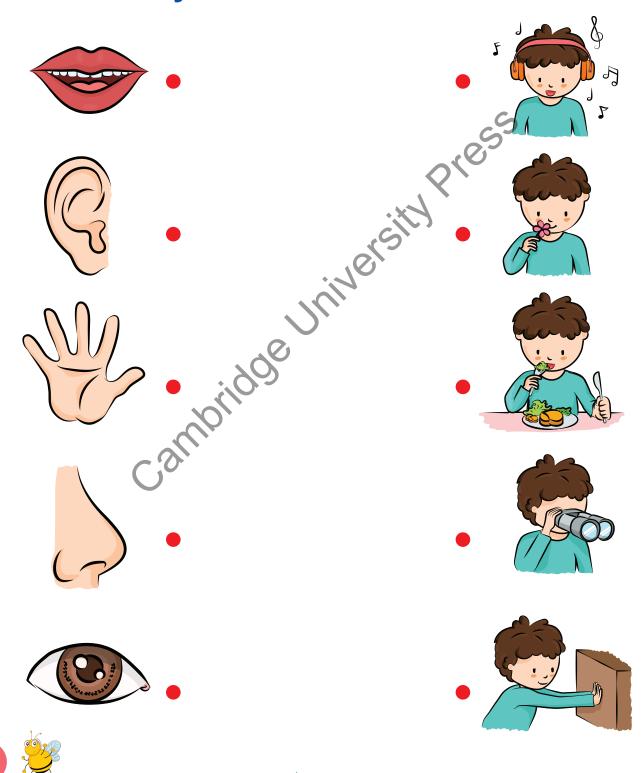








Match the sense organs to the correct activities.







A house has many rooms.



living room



kitchen



bedroom



bathroom



Match the things with the correct rooms.



















You should always follow some safety rules at home.



Do not play with fire.





Do not scatter your toys around.



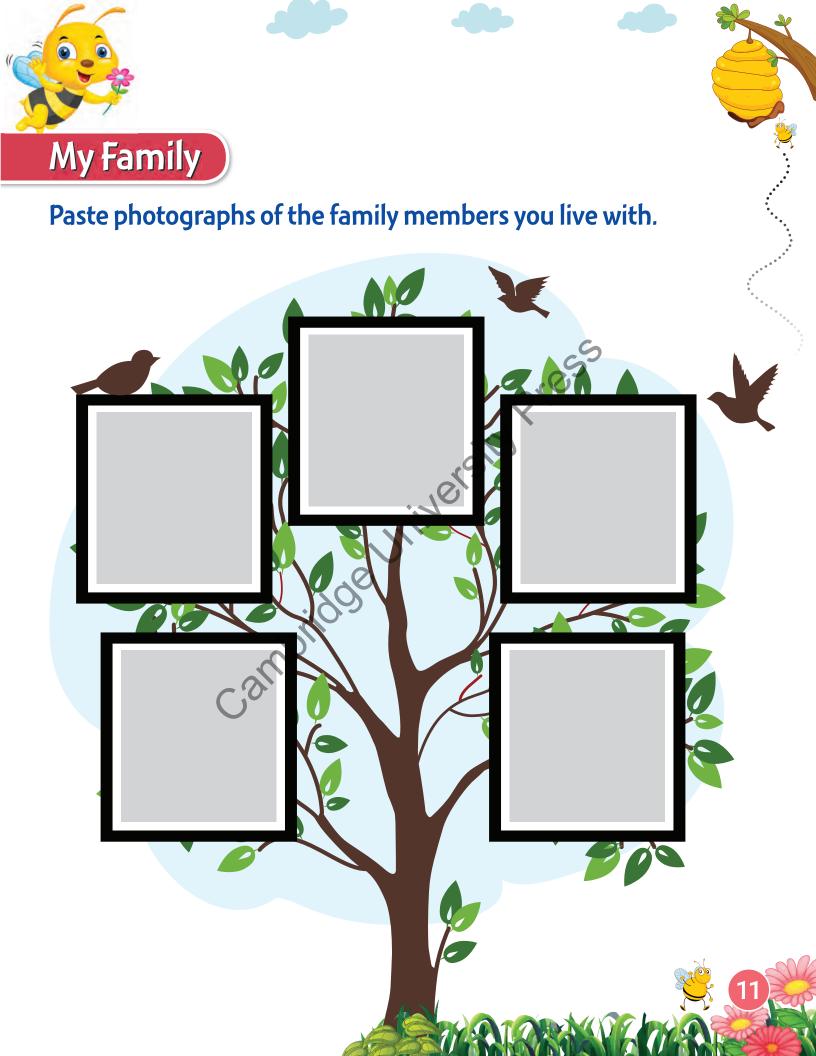
Do not touch electrical sockets with wet hands.



Do not lean over the balcony railing.



Do not open the doors to strangers.





Let us look at some activities we do as a family.



Go for picnics



Eat together



Watch TV together



Celebrate birthdays together





Some more activities that we do as a family.



Go shopping



Read together



Celebrate festivals together



Travel together





Circle the things that you carry to school.







You should always follow some safety rules at school.



Do not play inside the classroom.



Wait for your turn while boarding the bus.



Do not play with sharp objects.



Do not push each other on the playground.

My First Steps with Cambridge

Consulting Editor: Sonali Nadkarni

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First published 2019

20 19 18 17 16 15 14 13 12 11 10 9 8 7 6 5 4 3 2 1

Printed in India by Officenow India Private Limited., Haryana-131208

ISBN 555-5-550-14378-0

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- Socio-emotional Development: Helps manage one's emotions, express feelings and also encourages positive interaction
- Creative Development Develops an appreciation for colours and aesthetics

Book of Wellness covers two sections – Socio-emotional Learning and Health and Physical Development. Socio-emotional Learning section equips the learners with emotional management skills in their formative years, so they grow up to be conscientious and socially-sensitive individuals. The Health and Physical Development section makes a concerted effort to make kinesthesis an active part of their education.



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Socio-emotivinal Learning Cambridge

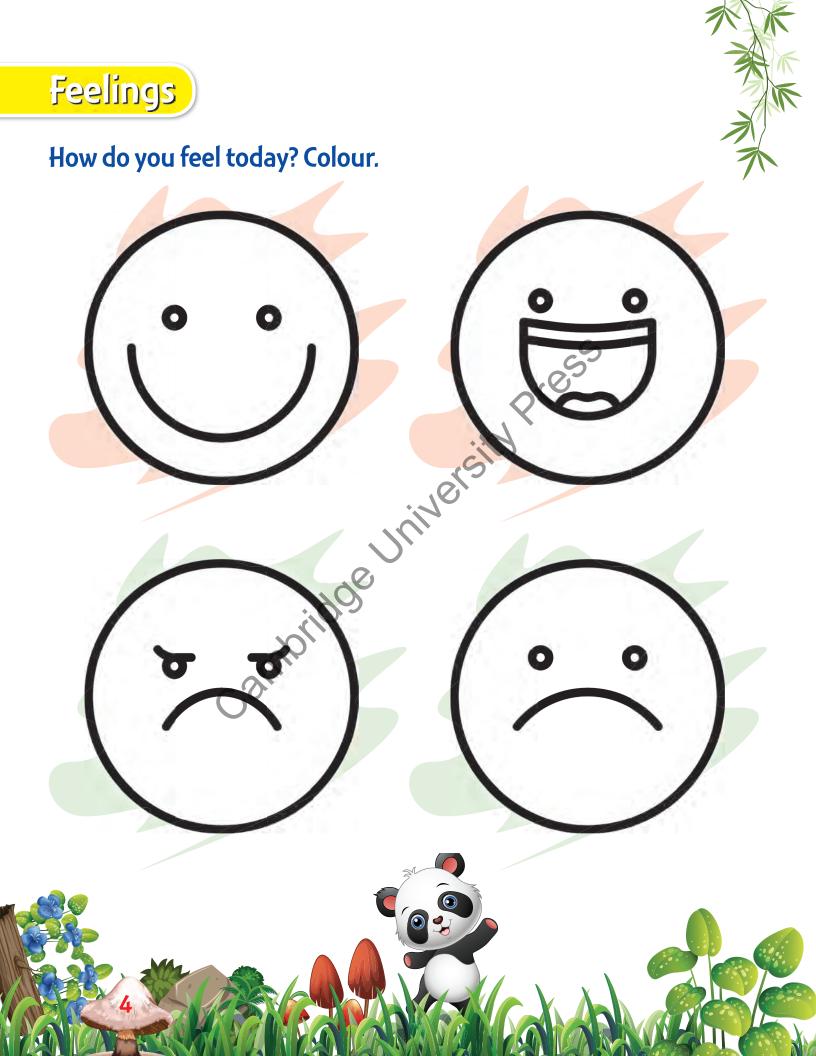




Feelings

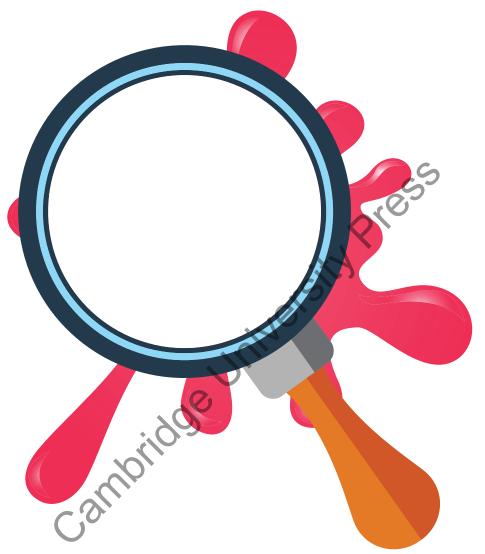
Match the situations with the feelings. One has been done for you.





We Are All Unique!

Print your thumb on the magnifying glass.





Help the learners dip one of their thumbs in thick paint and make a print on the magnifying glass. Every person has a unique pattern on their thumb which makes them different from others. Help the children understand how all of us are unique and special.





Health and Physical Development Cambridge









Growing Up!

We all grow as living beings.

We change as we grow.

Our body changes.

Our likes and dislikes change.



Like us, plants also grow and change.

Basic Body Movements

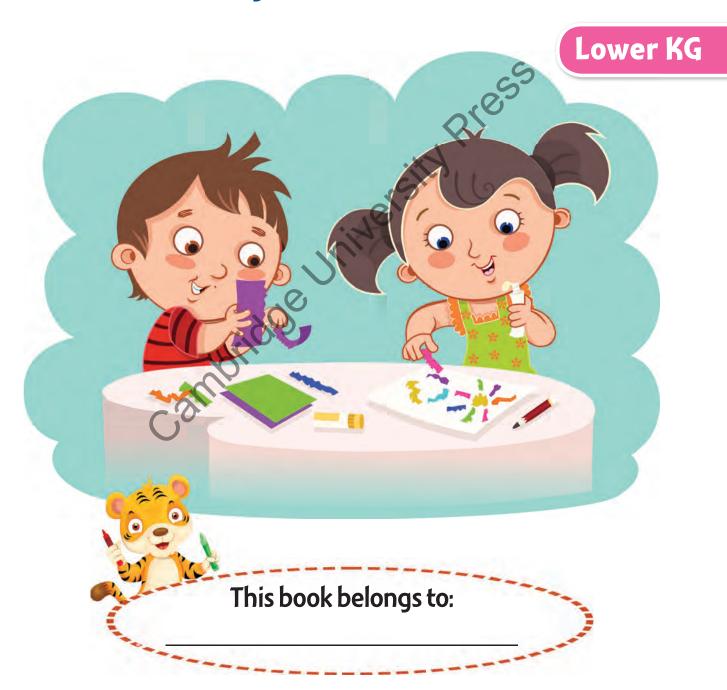
Tick (✓) the activities you can do on your own.



Art and Craft
Skillbook

My First Steps with Cambridge

Consulting Editor: Sonali Nadkarni







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First published 2019

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Printed in India by Officenow India Private Limited., Haryana-131208

ISBN 555-5-550-14369-8

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The Art and Craft Skillbook encourages the learner to learn about objects, events and ideas through activities like drawing, colouring, painting, printing and origami. A wide range of activities in the book provide opportunities to exercise fine motor skills which is an important pre-writing skill. It fosters a sense of creative and aesthetic appreciation in the minds of young learners.

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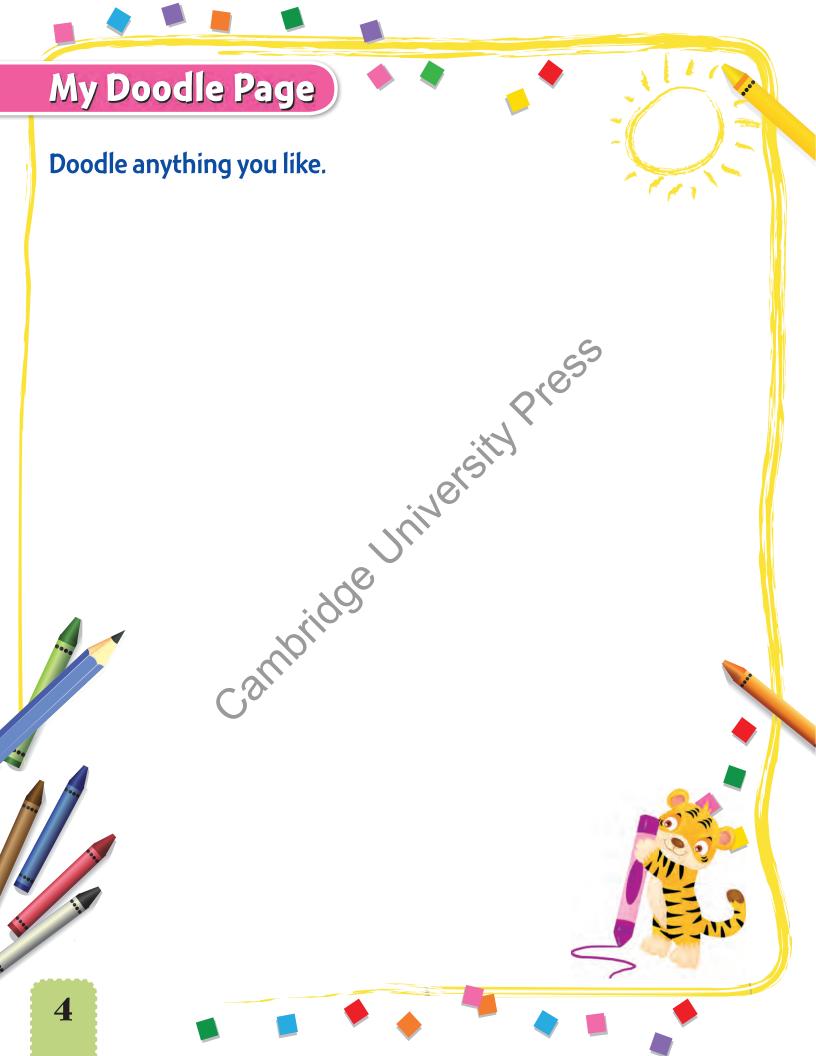
Colour



Colour



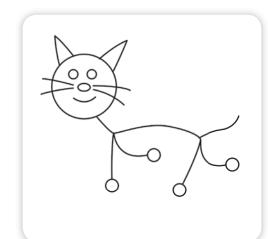




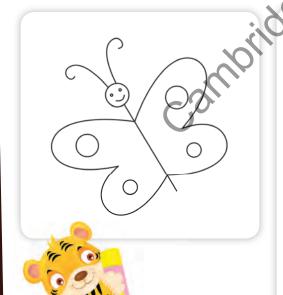




Freehand Drawing



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Paper Folding

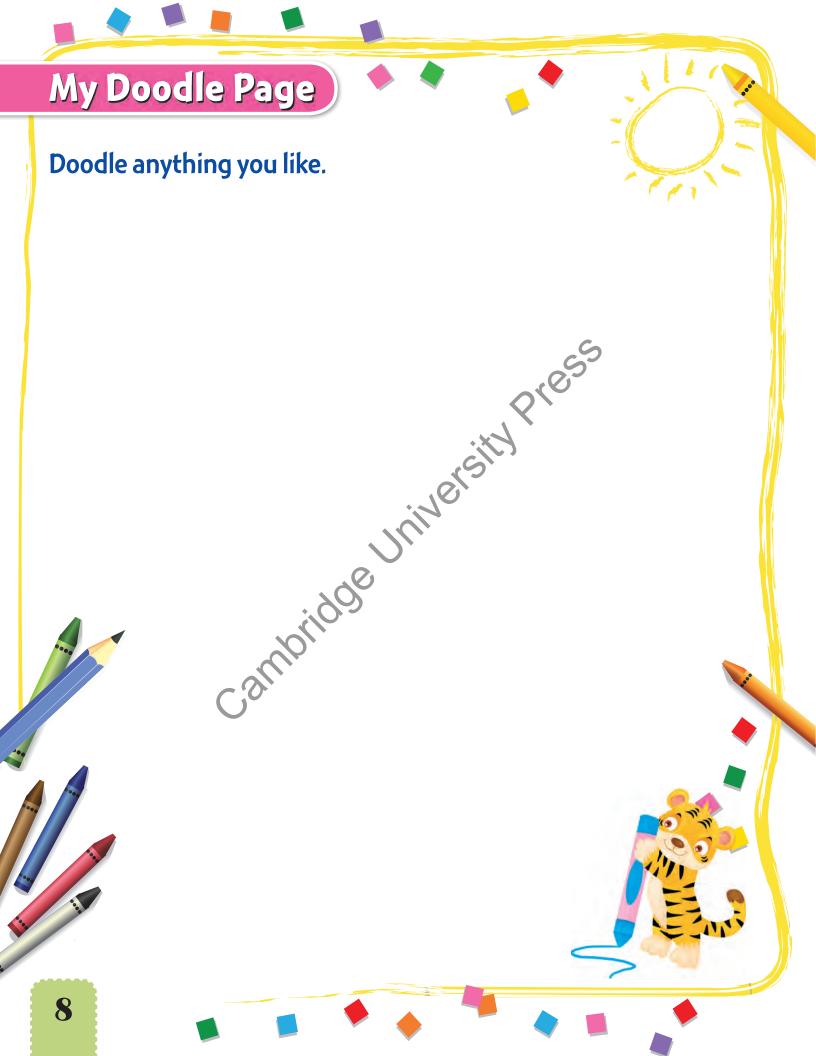
Make a fan-fold using marble paper. Paste it below to make the tail of the peacock.



Help the learners make paper fold using marble paper and paste it behind the peacock.







Rhymes Book

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Consulting Editor: Sonali Nadkarni











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First published 2019

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ISBN 555-5-550-14361-2

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- Vocabulary Building: Develops language and literacy skills at early childhood level. Activities based on conversation, interactions, stories, and rhymes help the child to learn new words.
- Visual Discrimination: Develops the ability to distinguish between shapes, patterns, letters, colours, and sizes
- Motor Development: Develops coordination of small muscle movements by performing various activities such as writing between lines, drawing and colouring. It also helps to develop hand-eye coordination of the child.
- Socio-emotional Development: Helps manage one's emotions, express feelings and also encourages positive interaction
- Creative Development: Develops an appreciation for colours and aesthetics

Lower KG rhymes are a child's first experience with words. When actions are linked to words in Lower KG rhymes, it helps in developing an interest in music and also boosts motor skills, expressions, intonation, attention span, etc.

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In My House

In my house there is a room,
And in that room, there is a bed,
And on that bed, there is a little teddy bear,
With a cold in his head, ach-choo!





Are You Sleeping

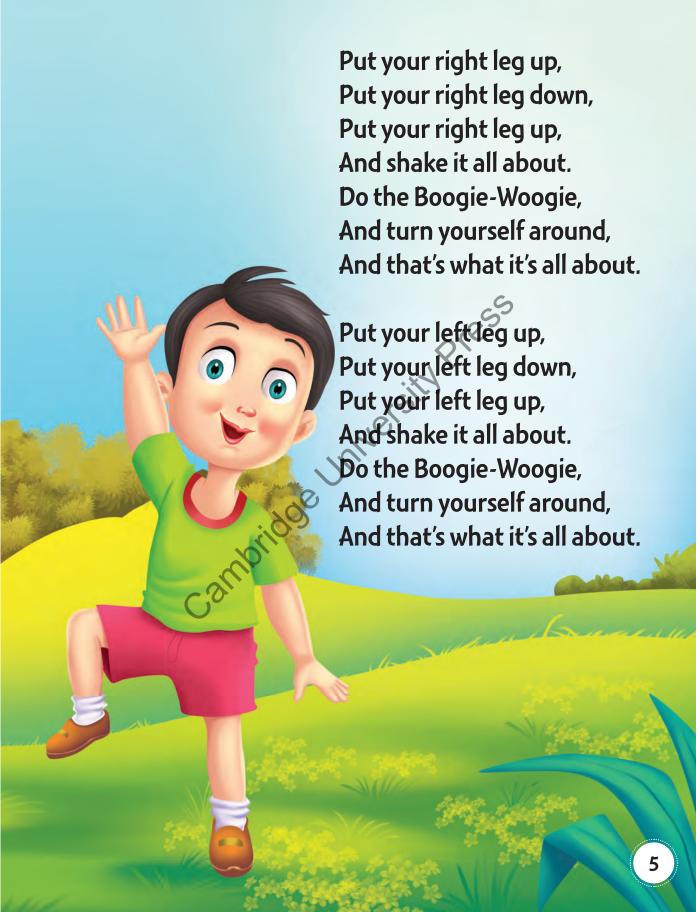


Put Your Left Hand Up

Put your left hand up,
Put your left hand down,
Put your left hand up,
And shake it all about.
Do the Boogie-Woogie,
And turn yourself around,
And that's what it's all about.

Put your right hand up,
Put your right hand down,
Put your right hand up,
And shake it all about.
Do the Boogie-Woogie,
And turn yourself around,
And that's what it's all about.



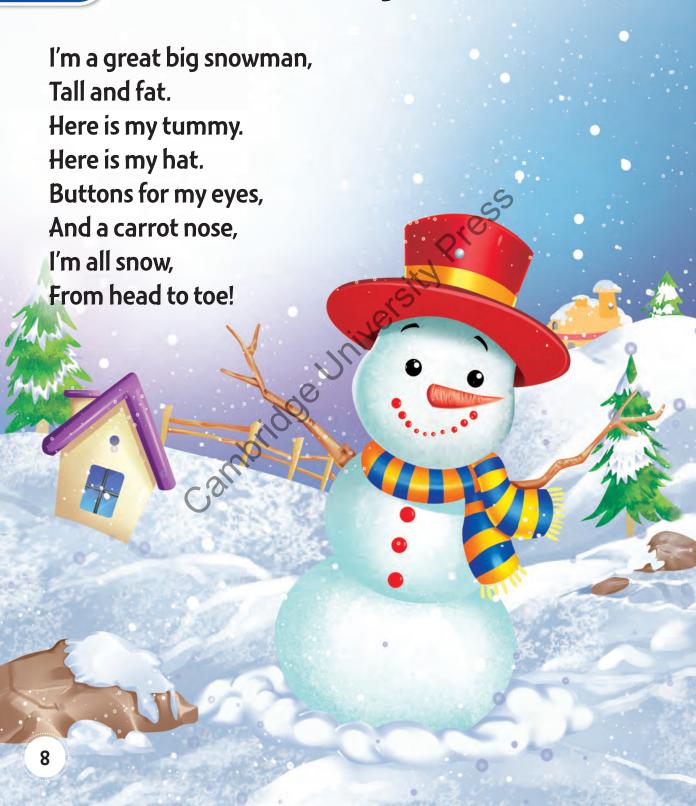




Snowflakes, Snowflakes

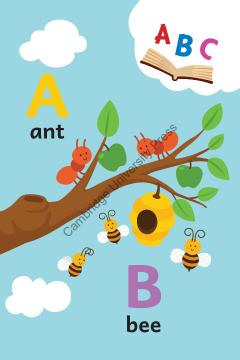
Snowflakes, snowflakes, Twirl around. Snowflakes, snowflakes, Touch the ground. Snowflakes, snowflakes, Land on my nose. Snowflakes, snowflakes, Freeze my toes. Snowflakes, snowflakes, In the air. Snowflakes, snowflakes, Tickle you everywhere!

I'm a Great Big Snowman



Flowers







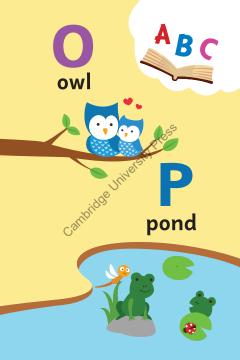




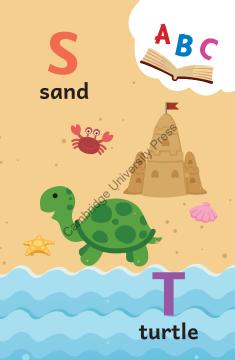
















worm









Red



Blue Carbridge



Green



Yelleow Carrings



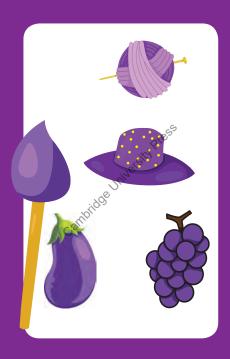
Orange



Pilkerk



Pur pile





Square



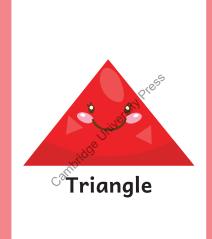


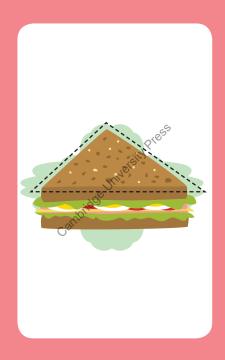
Rectangle



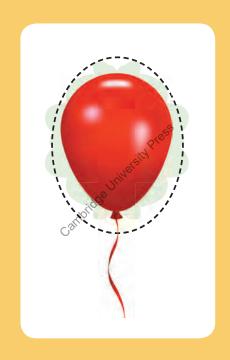












Seesity Press



Smell Cambridge Jim Cambridge



Heør Cambridge Jim



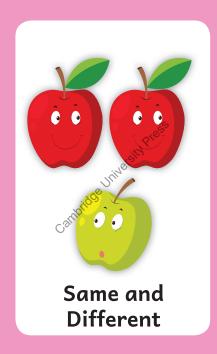
Taste

Carthridge Jim Carthridge



Touéh Canbridge J. H.







Big and Small





Thick and Thin



Tall and Short



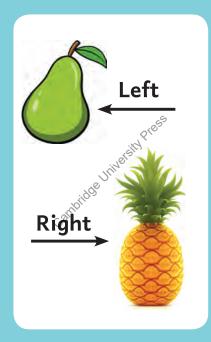
Long and Short



More and Less







Throw



Catch



Happy Cantridge J



Sadity Press



Angrandide Jide



Curious



Crysity Press



Scared

Carthidge Jane

